

<b>Closing the American Indian Student Achievement Gap</b>		<b>Agency/Program #:</b> 3501-06-I4
		<b>Division:</b> State Education Activities
		<b>Program:</b>
<b>Agency Name:</b>	Office of Public Instruction	
<b>Agency Contact:</b>		Enter Phone #
<b>LFC Contact:</b>	Senator Wanzenried, Senator Schmidt	
<b>LFD Liaison:</b>	Jim Standaert	444-5389
<b>OBPP Liaison:</b>	Nancy Hall	444-4899

## Program or Project Description:

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Appropriation, Expenditure and Source				
Fund Name:	2008		2009	
	Approp.	Expended	Approp.	Expended
General Fund	191,434	206,451	191,435	22,719
State Special				
Federal Funds				
<b>Total:</b>	<b>\$191,434</b>	<b>\$206,451</b>	<b>\$191,435</b>	<b>\$22,719</b>

Approp & Expenditure numbers are as of August 29, 2008

## Legislative Goal(s):

Closing the American Indian Student Achievement Gap

## Legislative Performance Measures :

1. Annually, the OPI will analyze data and report trends related to statewide assessments, dropout rates, completion and graduation rates, suspension and expulsion numbers, and special education.
2. To develop a fuller picture of Indian student achievement, the OPI will annually break down school achievement data by school demographic population (i.e. schools with 50 to 100% American Indian populations) as well as looking at schools that are on or near reservations and urban areas.
3. The OPI will annually provide focused technical assistance to schools needing support as determined by the data analysis.
4. The OPI will annually collect qualitative and quantitative data in order to develop a system that measures how well a school meets the needs of American Indian students.

2009 Biennium Significant Milestones:		Completion Dates	
		Target	Actual
1	The OPI implements a new education data system to better identify gaps in educational achievement and to provide focused technical assistance to local schools and ensure that each student is provided a quality education that provides them an equal educational opportunity.	FY 2008	Ongoing
2	The OPI offers local districts an opportunity to take advantage of a series of research-based models and services that promote increased academic achievement for at-risk, economically disadvantaged, and/or American Indian students. The implementation of these pilot projects will be measured through multiple data sources to verify effectiveness and potential replication for similar contexts.	FY 2008	Ongoing
3			

**Agency Performance Report:**

1. Currently on fourth recruitment for OPI Indian Student Achievement Data and Research Analyst (1.0 FTE).
2. Gathering, reviewing, analyzing and reporting data to varied audiences, including breaking down school achievement data by school demographic population (i.e. schools with 50 to 100% American Indian populations) as well as looking at schools that are on or near reservations and urban areas.
3. Created an email listserve for administrators, school board members, and teacher leaders in schools that are in the restructuring phase of AYP. This listserve allows those stakeholders to share information and promising practices.
4. Partnered with four schools to pilot projects in math, early childhood, science, and after-school programs.
5. Conducting research of promising practices in Indian student achievement to develop pilot projects and best practices in schools in need of academic improvement.
6. Provided 3 "Call to Greatness" conferences for schools in the restructuring phase of No Child Left Behind. School board members, administrators, and building level improvement teams attend to discuss similar challenges and learn successful school improvement processes.
7. Work with Title I program staff to implement a School Support Team that visits and evaluates schools in the restructuring phase of NCLB and offers a school coach to assist with improvement efforts.

**LFD Narrative:**

LFD ASSESSMENT: Progress Report Needed

DATA RELEVANCE: Yes

APPROPRIATION STATUS: Appropriation and expenditure data were provided.

COMMENTS/ISSUES: The difficulty in filling the OPI Indian Student Achievement Data and Research Analyst appears to limiting the ability of OPI to develop the fuller picture of Indian student achievement within Montana. The workgroup may wish to discuss OPI strategies for filling the position and potential timeline for the analysis once the position is filled.

OPTIONS: Upgrade or downgrade the rating - options for workgroup in relation to the rating are No further review or Progress Report Requested



	9/24/2088	
